

## Bridge Building—Synthesis

2010 ACLAME Summit

Friday Sept. 10<sup>th</sup>, 1:30-3:00 PM

**Pre-synthesis:** List the main topics, principles concepts or terms discussed during the Summit.

- A. Relationships
- B. Connecting
- C. Generational bridges
- D. Friendships
- E. Coaching
- F. Ministerial training
- G. Resources
- H. Mentoring
- I. Streams
- J. Networking
- K. Support
- L. Camaraderie
- M. Passing on
- N. Differences
- O. Accreditation
- P. Literature—new
- Q. Attitudes
- R. Communication
- S. Micro mentoring
- T. Hard and Soft Mentoring
- U. Reverse Mentoring
- V. Sacrificial leadership  
Shift in missions—pioneer/support
- W. Age of new missionaries
- X. Institutional structures
- Y. Role of missionaries
- Z. Expectations
- AA. Educational Structure

**Mid-synthesis:** Prioritize and/or combine these into 7 major topics.

1. Relationships/Friendships/ Jim Lowell

**syn·the·sis** [*sin-thuh-sis*] *-noun, plural -ses*

1. the combining of the constituent elements of separate material or abstract entities into a single or unified entity (opposed to analysis)...



## Synthesis Worksheet

<b>Topic</b>	<b>Definition</b>	<b>Importance</b>	<b>Application</b>
1. Relationships/ Friendships	Basis for all we do. Idea of connection or association. Involves mutual dealings. A way in which people or things are connected to each other.	Without relationships there is no ministry or survival on the field. Ministry involves relationships. It is important to learn to relate with those of other generations.	Receive one another (love, forgive, bear burdens). Work on relationships in family, missionary body, nationals.
2. Changing Role of Missionaries	From pioneer to support. From source of knowledge to facilitator of learning.	Recognize the leadership and experience of nationals. Fit into their plan and goals and help them accomplish what they feel their call is.	Study structures in which the mission/national church works. Find ways to help. Understand human interactions from nationals' viewpoint.
3. Structure		Can inhibit or enhance call. Older generation likes to run & maintain structures; newer generation wants group structures but on ind. level---identity, function.	Must be fluid---constantly re-evaluated. Requires knowledge of the system & people who guide it. Takes time to engage formal institutions Acculturation needed to engage it
4. Communication/ Teaching styles	The exchange of concepts, values, perspectives, and ideas in order to facilitate understanding.	Everything we do/transmit is communication. It's what Jesus did to show us the Father. We need to approach any generation just as we would approach entrance into another culture.	Listen. Ask questions. Identify principles. Illustrate concepts in culturally relevant way. Spend time with those we want to influence.
5. Generational bridges	The skills and abilities to relate to each generation harmoniously and productively.	Relationship is a basic element of missionary ministry. We work with all generations, cultures, and contexts. We must be able to work with one another and ask for help.	Actively listen to other generations. Intentionally build relationships with other generations. Search out those in need of encouragement & build them up.
6. Resources	Clearinghouse for resources---websites, people, materials (literature, digital, \$, educational)	No man is an island---tools needed to fulfill ministry. Internal factor---"If it weren't for Jesus, Google would be the answer." "Continue to learn so you can continue to teach."	Post what is available. Library. Share. Upgrade older resources. Develop new resources. Missionary teacher can ask nat'l students what they use.
7. Character & competence	Acknowledge weaknesses. Friendship, attitudes, sacrificial leadership, passing on ministry. Integrity.	Pressure of miss. life draws out flaws---character is a priority. Modeling---caught, not taught. Faithfulness to call y ministry should lead to increased competence.	Model it---"Preach the gospel at all times; if necessary, use words." Be honest about your weaknesses. Accountability.

